

History

The Legacy of World War 1

It is not necessary to carry out all the activities contained in this unit. Please see *Teachers' Notes* for explanations, additional activities, and tips and suggestions.

Theme	The Legacy of World War 1	
All students: Activities that are suitable for Learning Support, Language Support and the Mainstream Subject Class include:	Keywords	3
	Vocabulary File	4-5
	Activating Students' Existing Knowledge	6
	Completing Sentences	12
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	Wordsearch	18
Learning support and Language support: Activities suitable for students receiving Learning or Language Support include:	Working with words	7
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	Odd One Out	9
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	Unscramble the letters	11
	Alphaboxes	17
	Play Snap	19-21
Language support: Additional activities for Language Support:	Grammar points	16
Levels for Language Support	A1 – B1 The language level of each activity is indicated in an information box.	
Learning focus	Using History textbooks and accessing curriculum content and learning activities.	
Acknowledgement	The <i>English Language Support Programme</i> acknowledges the permission of Gill and Macmillan to reproduce excerpts from <i>History Revision for Junior Certificate</i> by Desmond O' Leary.	

Note: The categorisation of activities is indicative only and should not prevent teachers from using any activities that are considered suitable for a particular group of students.

Making the best use of these units

Learning Record

A copy of the Learning Record should be distributed to each learning support and language support student.

Students should:

1. Write the subject and topic on the record.
2. Tick off/date the different statements as they complete activities.
3. Keep the record in their files along with the work produced for this unit.
4. Use this material to support mainstream subject learning.

Introduction of a topic or activity should ensure that students understand **what** they are doing and **why**. Many students will have some difficulty in understanding both the language in the activity and the instructions/purpose for carrying out the activity.

You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.

Encourage students to:

- Bring the relevant **subject textbooks** to learning/language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some **responsibility for their own learning** programmes by:



Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.

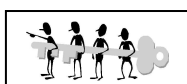


Have you ticked this activity on your Learning Record?

Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.



Indicates that answers may be found at the end of the unit.

Don't forget that many of the activities in these units are also suitable as **homework** tasks or for **self-study**.

NAME: _____ DATE: _____
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Keywords

The list of keywords for this unit is as follows:

Nouns

allies
armistice
colonies
communism
empire
fascism
league
military
nation
peace
treaty
war

Proper nouns

(name of person or place)

Austria
Britain
German
Germany
Versailles

Adjectives

great
powerful

Verbs

dominate
end
forbid

NAME: _____ DATE: _____
History: The Legacy of World War 1

Vocabulary file 1

Word	Meaning	Note or example*
treaty		
fascism		
armistice		
power		
military		
allies		

* You may wish to write a sentence or phrase, make a note of the page in your textbook where this word appears or, if English is not your first language, provide a translation into your language.



Get your teacher to check this and then file it in your folder so you can use it in the future.

NAME: _____ DATE: _____
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Vocabulary file 2

Word	Meaning	Note or example
nation		
colony		
empire		
war		
league		
powerful		



Get your teacher to check this and then file it in your folder so you can use it in the future.

NAME: _____ DATE: _____
History: The Legacy of World War 1

Language Level: all
Type of activity: whole class
Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

War

World War 1

- Invite newcomer students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage all students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).



All students should record vocabulary and terms from the spidergram in their personal dictionaries.

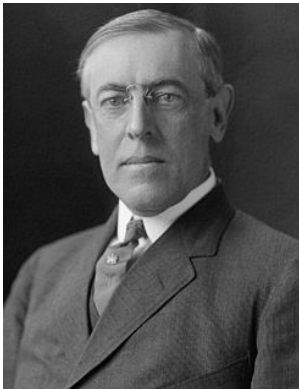
NAME: _____ DATE: _____
History: The Legacy of World War 1

Language Level: A1
Type of activity: pairs or individual
Suggested time: 30 minutes



Working with words

1. Tick the correct answer.



- a) This is Barack Obama, president of the USA.
- b) This is Abraham Lincoln, former president of the USA.
- c) This is George Bush, former president of the USA.
- d) This is Woodrow Wilson, former president of the USA.

- a) This is the leader of Great Britain.
- b) This is a fascist leader.
- c) This is a communist leader.
- d) This is a religious leader.

2. Find these words in your textbook.

Write your own explanation for these words. Then write a note or example to help you remember each word. Use your textbook or a dictionary if necessary.

Word	Page in textbook	Explanation	Note or example
treaty			
allies			
communism			
fascism			

NAME: _____ DATE: _____
History: The Legacy of World War 1

Language Level: A1
Type of activity: pairs or individual
Suggested time: 30 minutes



Sentences

1. Use your textbook to sort the countries in the column into the two groups, Allied Powers and Central Powers.

Allied Powers

Central Powers

Russia
Germany
Austria/Hungary
Britain
France
Italy
Turkey
The USA

2. Complete the sentence:

During World War 1, two groups of countries fought for victory, the Allied Powers (_____) and the Central Powers (_____).

3. Put these words in the correct order to form sentences about what Germany had to do after the Treaty of Versailles. (You can use your textbooks to help you).

had to /Germany/ reduce/ to 100,000 men/ its army

accept blame/ had to /for/ Germany/ starting the war

in compensation/ pay/ €8.4 billion/ had to/ Germany

NAME: _____ DATE: _____
History: The Legacy of World War 1

Language Level: A1/A2
Type of activity: pairs or individual
Suggested time: 20 minutes



Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: *apple orange banana taxi*

France	Germany	cat	war
window	peace	nations	empire
powers	garden	world	fascism
hot	armistice	treaty	Britain

2. Find these words in your textbook. Then put them in short sentences in your own words. Use your textbook or a dictionary if necessary.

to dominate _____

to colonise _____

to end _____

to forbid _____

to sign _____



Check that these key words are in your personal dictionary.

NAME: _____ DATE: _____

History: The Legacy of World War 1

Language Level: A2 / B1
Type of activity: individual
Suggested time: 20 minutes



History Keywords

1. Fill in the missing letters of the keywords listed below. On the line beside each word, write whether the word is a noun, an adjective or a verb.

F _ a n _ e _____

a r _ i _ t _ c e _____

t _ e a _ y _____

p _ a _ e _____

2. Write as many words as possible related to **World War 1**. You have 3 minutes!



Check that these key words are in your personal dictionary.

NAME: _____ DATE: _____
History: The Legacy of World War 1

Language Level: A1 / A2
Type of activity: pairs or individual
Suggested time: 20 minutes



Unscramble the letters

1. Versailles is located in this country FNRAEC

Answer _____

2. The treaty was signed at the palace of LLVERAIESS

Answer _____

3. A European country GMERNAY

Answer _____

4. This league was set up in 1920 NTAOINS

Answer _____

Solve the secret code

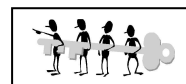
English	P	R	D	E	F	I	N	M	O	S	T	U
Code	B	X	Y	F	G	Q	R	O	L	E	A	W

example: EAWYFRA = STUDENT

FOBQXF _____

NAME: _____ DATE: _____
History: The Legacy of World War 1

Language Level: A2 / B1
Type of activity: pairs or individual
Suggested time: 30 minutes



Completing sentences

Fill in the blanks in these sentences. Use words from the Word Box below.

The Great War

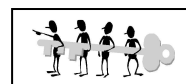
1. World War I lasted from August 1914 to November 1918.
2. It was not the longest _____ ever fought but, until World War II, no war had ever caused so much suffering or so much damage. It was often simply _____ as 'the Great War' or 'the war to end all wars'.
The Western _____ (Britain, France, the USA, etc.) defeated the Central Powers (Germany, Austria-Hungary, etc) and forced them to accept the _____ of Versailles.
Under the Treaty of Versailles the Germans (i) lost territory to _____ and Poland; (ii) were forced to pay reparations; (iii) had to limit their armed forces and (iv) had to leave the Rhineland demilitarised.

Word Box

treaty described allies war France

NAME: _____ DATE: _____
History: The Legacy of World War 1

Language Level: A2 / B1
Type of activity: individual
Suggested time: 40 minutes



Multiple choice

Read the text below and choose the best answers.

Under the Treaty of Versailles the Germans (i) lost territory to France and Poland; were forced to pay reparations (*money to spend on repairs*); (iii) had to limit their armed forces and (iv) had to leave the Rhineland demilitarised.

The Austro-Hungarian empire was divided into several small states.

Most Germans resented the Treaty of Versailles and were determined to overthrow it if ever they got the chance.

The Russian empire was destroyed by the war and the Revolution of 1917. It lost territory to other countries

1) What was the Treaty called?

- | | |
|----------|-----------------------------|
| a) peace | b) the Treaty of Versailles |
| c) war | d) friendship |

2) Who lost to France and Poland?

- | | |
|------------|------------|
| a) Germany | b) Ireland |
| c) Spain | d) Italy |

3) What were the Germans forced to pay?

- | | |
|----------------|-------------|
| a) reparations | b) nothing |
| c) people | d) not sure |

4. Was the Austro-Hungarian empire divided into several states?

- | | |
|--------|-------|
| a) Yes | b) No |
|--------|-------|

5. Was the Russian empire destroyed by the war?

- | | |
|--------|-------|
| a) Yes | b) No |
|--------|-------|

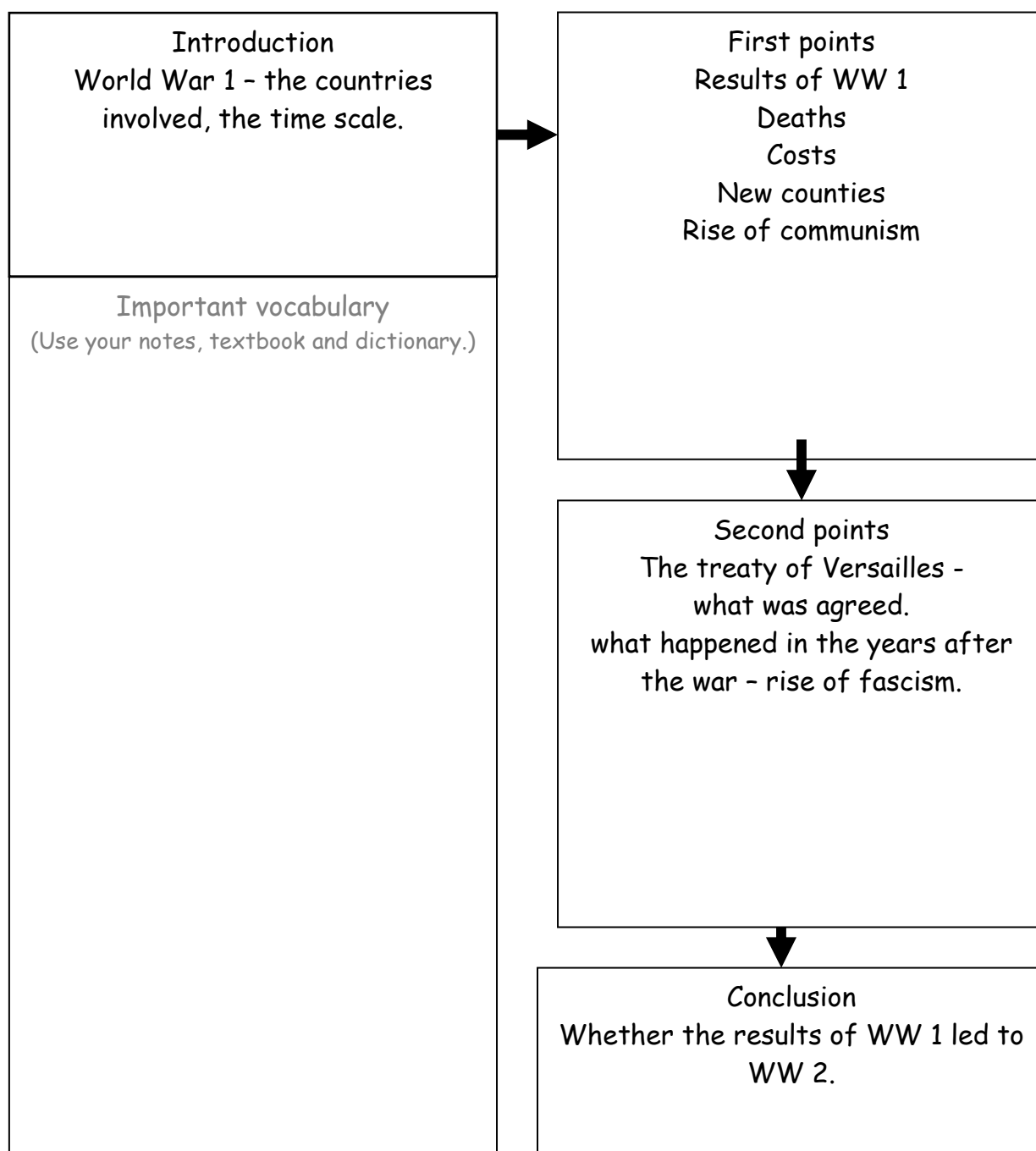
NAME: _____ DATE: _____
History: The Legacy of World War 1

Language Level: A2 / B1
Type of activity: pairs / small groups
Suggested time: 40 minutes

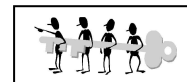
Writing notes

You are going to write revision notes on **The Legacy of World War 1**. (legacy: a situation that was caused by something from an earlier time). These notes can be stored to help with your revision later. Writing out the notes, will also help your memory! Use your keyword list, textbook and dictionary to help you.

First plan what you are going to write by making notes on this chart:



Language Level: B1
Type of activity: individual
Suggested time: 30 minutes



Vocabulary - Suffixes

1. Match the 4 words below with the 4 definitions.

fascist communism fascism communist

- _____: a political system in which the government is extremely powerful and controls people's lives
- _____: someone who supports fascism
- _____: a political system in which the government controls the production of all: goods, and where everyone is treated equally
- _____: someone who supports communism

2. Suffixes are used at the end of words to change their meaning. For example -ist and -ism.

Think of some -ist words for the following categories (we have given one example of each):

for people with certain beliefs	communist
for people who play musical instruments	pianist
for some professions	journalist

3. Think of some -ism words for the following categories (we have given one example of each):

a system of beliefs	Catholicism
a system of discrimination	racism

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Alphaboxes

Using your textbook, find one word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

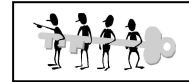
a	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.

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Word search

Find the words from the list below.

M W X T B O L A T A L L I E S V Q F
O M V C J M S J T F L F O Q J Z J L
N A T I O N Q O O Z R M G I M R P T
N W Z S B T W A R P Z U L W P Q E G
P O G R E A T R E A T Y V A S Z D K
X W P E A C E R N H A J Y Q L U F L
F O R B I D O M I N A T E Y H N A I
D R I I W E C O M M U N I S M W U O
G H E P P I L E A G U E M U C B T Q
X S B S K V D C Q E F S C T H Y O V
G J T P G N W M S J F A S C I S M J
Q O A R M I S T I C E U D D E S V S
Y G C M I L I T A R Y E N X B N W R
X O M V K C O L O N I E S B P C D R
E R R B L W T A W M C U P J W X R X
Q Y D T X W E M P I R E H S H Q W F
C K V W O S Z C V R B T Z W L X E O
I R C W T X D P O W E R F U L P E C

ALLIES	EMPIRE	MILITARY
ARMISTICE	FASCISM	NATION
COLONIES	FORBID	PEACE
COMMUNISM	GREAT	POWERFUL
DOMINATE	LEAGUE	TREATY
		WAR

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Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



war	war
peace	peace
military	military

NAME: _____ DATE: _____

History: The Legacy of World War 1

Communism	Communism
Fascism	Fascism
Treaty	Treaty

NAME: _____ DATE: _____
History: The Legacy of World War 1

Armistice	Armistice
Versailles	Versailles
colonies	colonies

Answer key

Working with words, page 7

1. d, c

Picture sentences, page 8

1. The Allied Powers (Britain, France, Russia, Italy and the USA)
the Central Powers (Germany, Austria/Hungary, Turkey)
2. Germany had to reduce its army to 100,000 men.
Germany had to accept blame for starting the war.
Germany had to pay 8.4 billion in compensation.

Odd one out, page 9

Cat, window, garden, hot

Keywords, page 10

France, noun, armistice, noun, treaty, noun, peace, noun

Unscramble the letters, page 11

France, Versailles, Germany, nations

Secret code: empire

Completing Sentences, page 12

The Great War

1. World War I lasted from August 1914 to November 1918.
2. It was not the longest **war** ever fought but, until World War II, no war had ever caused so much suffering or so much damage. It was often simply **described** as 'the Great War' or 'the war to end all wars'.

The Western **Allies** (Britain, France, the USA, etc.) defeated the Central Powers (Germany, Austria-Hungary, etc.) and forced them to accept the **Treaty** of Versailles.

Under the Treaty of Versailles the Germans (i) lost territory to Sand Poland; (ii) were forced to pay reparations; (iii) had to limit their armed forces and (iv) had to leave the Rhineland demilitarised.

Multiple Choice, page 13

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1.b, 2.a, 3.a., 4.a, 5.a

Vocabulary, page 16

- **Fascism:** a political system in which the government is extremely powerful and controls people's lives
- **Fascist:** someone who supports fascism
- **Communism:** a political system in which the government controls the production of all: goods, and where everyone is treated equally
- **Communist:** someone who supports communism

2. These are common examples only, there are many more possibilities.

for people with certain beliefs	Communist, atheist, feminist
for people who play musical instruments	Pianist, violinist, guitarist
for some professions	Journalist, dentist, chemist, pharmacist, economist, geologist

3. These are common examples only, there are many more possibilities.

a system of beliefs	Catholicism, Judaism, atheism, feminism, socialism
a system of discrimination	Racism, sexism, racism, ageism

NAME: _____ DATE: _____

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Word Search, page 18

M W X T B O L A T A L L I E S V Q F
O M V C J M S J T F L F O Q J Z J L
N A F I O N Q O O Z R M G I M R P T
N W Z S B T W A R P Z U L W P Q E G
P O G R E A T R E A T Y V A S Z D K
X W P E A C E R N H A J Y Q L U F L
F O R B I D O M I N A T E Y H N A I
D R I I W E C O M M U N I S M W U O
G H E P P I L E A G U E M U C B T Q
X S B S K V D C Q E F S C T H Y O V
G J T P G N W M S J F A S C I S M J
Q O A R M I S T I C E U D D E S V S
Y G C M I L I T A R Y E N X B N W R
X O M V K C O L O N I E S B P C D R
E R R B L W T A W M C U P J W X R X
Q Y D T X W E M P I R E H S H Q W F
C K V W O S Z C V R B T Z W L X E O
I R C W T X D P O W E R F U L P E C